

Proposed Side Event Title:

Journey Towards More Equitable and Responsive Learning

- United Nations Economic Commission for Africa | Africa Regional Forum on Sustainable Development
- Proposed date Tuesday, March 1, 2022 | 2:00 pm 3:30 pm | 90 Minute Virtual Session
- Application Major Groups & Stakeholder Organizer: ITech Solutions
- Contact: Mr. Moussa Dia, +221 776 377 260, moussa@itechafrique.com
- Application Major Groups & Stakeholder Partners: ITech Solutions, EON Reality, AgroBiz and Agence Vize
- Event Description: The Major Stakeholders & Groups panel discussion is united in their efforts that both the 2030 Agenda & Agenda 2063 are aimed to not leave anyone behind. Yet, COVID 19 has set education back from ensuring inclusive and equitable quality education and life-long opportunities for all and the progression of Africa. The virtual event seeks to address equitable and responsive technological treks for our "generational catastrophe" on schooling during the COVID era. Before the pandemic, progress was already sluggish and now millions of Africa's children and young people are falling behind in their learning. Additionally, technology within continental education requires transformational swift action steps to address the gender inequality that remains globally pervasive. Innovative technology drives value addition in an opportunity for next steps to reshape and rebuild responsive learning systems, laws, policies, economies and institutions in order to advance quality education and gender equality. (SDGs 4, 5 & 17)

Moderator:

- Mr. Moussa Dia, CEO ITech Solutions
 Panelist:
- Mr. Lamine Thiaw Studies Director, Higher School of Engineering in University Cheikh Anta Diop of Dakar
- Mrs. Nabou Fall, CEO Agence Vizeo
- Mr. Manel Fall, Coordinator, Fonds de Développement du Service Universel des Télécommunications (FDSUT)
- Ms. Theresa Thompson, Women's Right Advocate & Former UNA-USA Global Goals Ambassador
- Thematic Focus to the Forum: Hosted by ITech, this side event features a panel and partnerships of
 national and international leaders, women rights activist, actors of the SDGs and multi-stakeholder
 partnerships to share a forward trajectory for affordable responsive learning with equitable education. We
 will submit a report attending to the progression, relationship of quality education and gender equality,
 benefits of approachable technology and the empowerment of all women and girls at all levels of
 educational spectrum.