

# Addressing Gender-Based Violence (GBV) in Higher Education Institutions (HEIs) Project

July 2024



GBV in the context of HEI is defined to include acts or threats of sexual, physical or psychological violence (including sexual harassment), taking place in and around HEI. These acts are perpetrated as a result of harmful gender norms and stereotypes and enforced by unequal power dynamics (adapted from UNESCO, UN Women, 2016).

Violence against women affects about 1 in 3 women

Lack of representative data on HEIs



### **Project Purpose and Objectives**

The project aims to support policy makers, HEIs, civil society and other interested actors to prevent and respond to GBV in HEIs;

Its objective is to collect and analyze data received through an online questionnaire from students, teaching and administrative/management staff on GBV in HEIs in 4 countries

The questionnaire seeks to understand the experiences of GBV by people in HEIs with the aim on building of non-violent and more sustainable HEIs.



#### Research questions



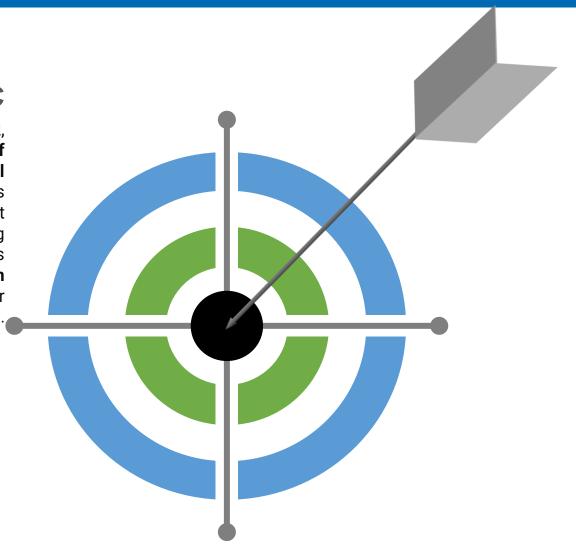
- What forms of GBV exist in and around HEIs?
- What is the magnitude of GBV in and around HEIs?
- Which groups are most affected?
- Who are the perpetrators and what are the drivers for perpetrating GBV?
- Where does GBV take place?
- What are the consequences?
- What measures have HEIs put in place to prevent and monitor GBV, and to support those who have experienced GBV?
- What additional measures need to be developed?



### **Project Life Cycle**

#### **Pilot Survey in LAC**

Launched in November 2022, findings revealed rates of psychological and emotional violence, while indications suggested physical violence might be underestimated, reflecting respondents' resounding consensus on the lack of effective prevention and response mechanisms in their institutions.





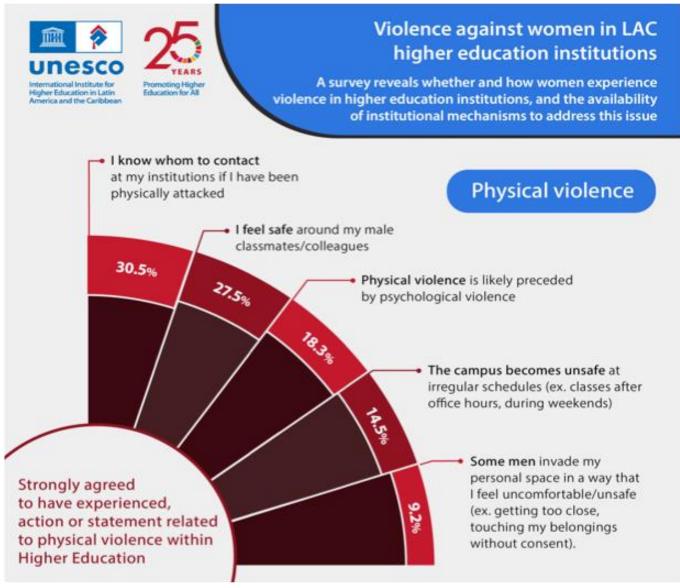
### **Pilot Survey Findings**





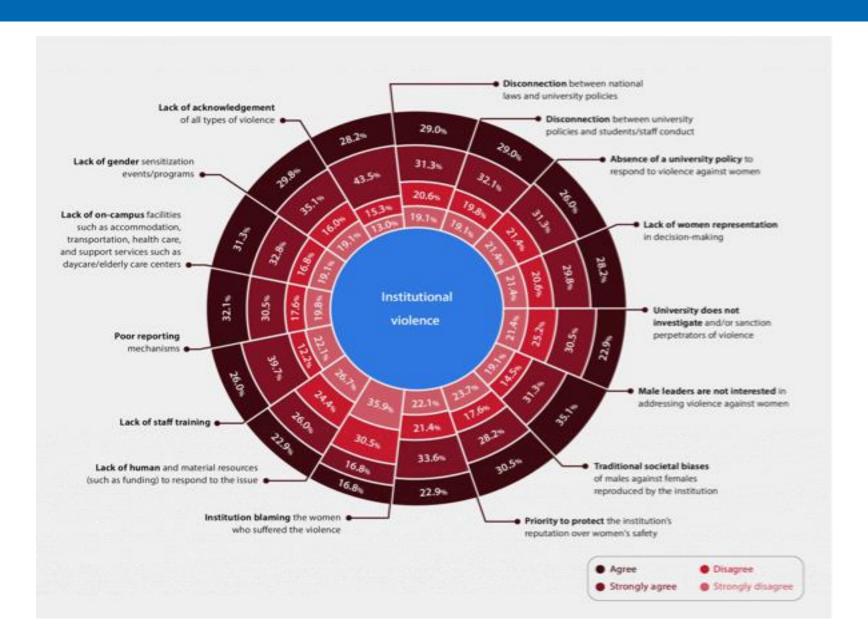
#### **Pilot Survey Findings**







### **Pilot Survey Findings**





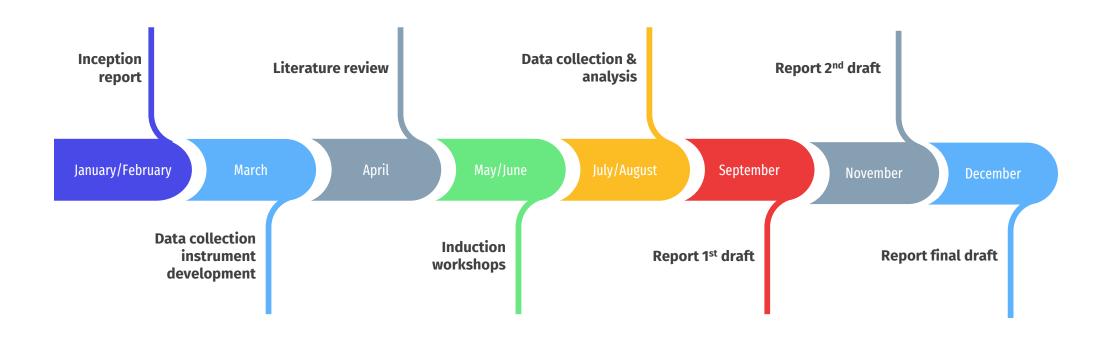
#### **Current Multi-Country Study**



- Commissioned by UNESCO and conducted by The Gender, Health and Justice Research Unit at the University of Cape Town (UCT);
- The research involves four countries: Cuba, Mexico, Zambia, and Zimbabwe;
- Data Collection tool and the Inception report were finalized;
- Identification of participating institutions and focal points in each country for the survey has been accomplished.



#### **Timeline**





## Thank you







